

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-67
2023-24

Criteria -7 Key Indicator

7.1 Institutional Values and Social Responsibility







Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar Mahavidyalya Aundh, Pune – 411067. Gender Policy

- · There shall not be any kind of discrimination on the basis of Gender
- The institution shall provide equal opportunity for all genders
- Freedom for all genders to express of free and fair opinion
- There must be an accessible, active, unbiased and confidential grievance redressal cell
- The institute shall arrange effective measures for the safety and security of all gender

Objectives of Gender Audit

The Gender Audit has the following objectives:

- · To find out the areas where gender imbalance exists and the factors behind it
- To establish good gender balance in decision-making processes in all areas of the college activities.
- To Suggest measures for bridging the gender gap.
- · To Foster gender equality in all aspects of college community.
- · To see the work and capacity for prevention of sexual harassment at the college

Key Steps in Gender Audit

- Planning
- · Field work
- Draft Report
- Final Report

Action Plan. 2023-2024 Gender Policy:

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As part of the Audit, we conducted an online survey through Google form specially designed Methodology: for the Students, Faculty and the non-teaching staff in order to gather and collate the respondent's perception on the prevailing Gender sensitive practices. We also obtained Gender segregated data on the curriculum, male-female composition across various departments as well as listing of program /workshops /Seminars conducted on Gender related topics through another Google form issued to the management of the institute. The statistical data provided for 3 academic years together with the finding of the online survey across respondent groups have been analyzed.

Key Steps in Gender Audit:

- Fieldwork, collection of information by circulating questionnaires & in situ observations.
- Analysis of gathered information & preparation of Draft Report.
- > Final Report.

Dr. Babasaheb Ambedkar College, Aundh, Pune is run by the Rayat Shikshan Sanstha, Introduction Satara, which was established with the aim of imparting education to the downtrodden masses. It was founded by Late Padmabhushan Dr. Karmaveer Bhaurao Patil in the year 1919, with a vision and mission to educate the children of downtrodden and deprived class and from remote



area. He wanted to inculcate the dignity of labour among the students along with the social, spiritual, cultural and human values. He was a visionary who knew education only can eradicate all the social evils. So he established the schools, colleges in inaccessible area which was neglected by the educationists. The number of branches of Rayat Shikshan Sanstha reflects his vision and mission being translated into reality. He brought many promising children to Sanstha and shaped their lives to be the dignity in the society through to go abroad for further studies. Hence by nurturing the values of self help and dignity of labour, the mission statement is reflected.

The easy access to the higher education was provided for all the communities residing around the place. The Institution provides admissions to all the students from socially and economically backward classes. It was decided that the admissions should be open to all the students who qualify the previous qualifying examination with minimum passing marks and who aspire for higher education. The adverse economic condition of the student should not hinder the educational opportunity; hence, the management of the college has been generous in providing the financial assistance and concessions in the fees to the needy students.

The Institution tries to perform a key role in human research development. It makes sincere efforts to foster the global competency among the students. It endeavors to inculcate a value system among student in relation with social, cultural, economic and environmental realities. The Institution has decided to promote the use of update and upgrade technology in the teaching and governance of the college. The institution dreams of the educational campus where everyone is prepared to make use of information and communication technology. This vision has been reflected in the implementation and execution of information communication Technology based degree and diploma courses.

In all its quality effort in higher education the institution has built up a mechanism to monitor the performance of the institution by seeking feedback from the students, teaching, non-teaching staff, prominent alumni and stake holders.

Dr. Babasaheb

