1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students, Teachers, Employers, Alumni

Action
Taken
Report

Rayat Shikshan Sansthas

Dr. Babasaheb Ambedkar College, Aundh, Pune- 67 Stakeholders' Feedback

Action taken Report (2023-24)

Ambedkar Manaudyalaya

Introduction

The college feedback committee convened a meeting to discuss feedback received from students, parents, teachers, alumni, and employers. The feedback provided insights into the strengths of the institution and identified opportunities for improvement. Based on this, the following actions were implemented:

1. Teachers' Feedback

- **Observation**: The theoretical content in some subjects is limited, and there is a need for more practical sessions.
- · Action Taken:
 - Since the subject syllabus is determined by the university's academic board, modifications cannot be made at the college level.

2. Alumni Feedback

- Observation: No specific suggestions were received.
- Action Taken:
 - o Continuous communication is maintained with alumni.

3. Employers' Feedback

- Observation: Suggested introducing new courses, programs, or skill development classes.
- Action Taken:
 - To enhance employability, the college conducts regular short-term skill development programs and workshops.

4. Parents' Feedback

- Observation: No specific suggestions were received.
- Action Taken
 - Regular parent-teacher meetings are conducted to improve communication.

5. Students' Feedback

- **Observation**: Suggestions were made for improving practical knowledge, introducing diverse courses, conducting weekly tests, and enhancing teaching methods.
- Action Taken:
 - Regular projects, study tours, and various types of tests are conducted.
 - o Short-term certification courses are offered at the college.
 - o Teachers are encouraged to participate in professional development programs to enhance their teaching skills.

Conclusion

The feedback process identified areas for improvement, and the college promptly implemented appropriate measures to address stakeholders' concerns. Regular reviews are conducted to assess the impact of these measures and to gather further feedback. The college remains committed to fostering a progressive and excellence-driven environment for all stakeholders.

IQAC Co-ordinator,

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